

Education Information for Patients and Families

Patient's	Name
Diagnosi	is
It is recommer	nded that you and your family start by making a few of the changes listed below:
	Prink water (or sugar-free/calorie free beverages) instead of sweet Irinks (soda, juice, Kool-Aid, Gatorade, lemonade).
(at fruits and vegetables with every meal.
	Oo not skip breakfast.
€	at fruits and vegetables for snacks.
⊘ ∟	imit fast food to 1 time every 2 weeks or less.
⊘ v	Valk at least 30 – 60 minutes each day.
R	leduce TV, computer, & video-game time to less than 2 hours a day.
	Physician's Signature



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Eating and Physical Activity Questionnaire

For children ages 2 to 17 years old at well-child visits

Please answer the following questions with your child. Your doctor will review your answers during your visit. Your answers help your doctor care for your child.

Eating

1.	What are your five favorite foods?	
	2	
	3	
	4	
	5	
2.	How many fruits and vegetables do you eat a day? (check one)	
	\square None \square 1 to 2 a day \square 3 to 4 a day \square 5 to 6 a day	
3.	Do you have a favorite fruit or vegetable you eat more than 3 t ☐ Yes ☐ No	o 4 times a week?
4.	If yes, what is your favorite fruit and/or vegetable?	
5.	Write down all fruits and vegetables you like.	
6.	Does your family drink milk? □ Yes □ No	
7.	If yes, what kind of milk? (check one)	
	$\ \square$ Skim or fat-free milk $\ \square$ 1% milk $\ \square$ 2% or low-fat milk	☐ Whole milk
8.	Do you skip meals? ☐ Yes ☐ No	



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	What snacks do you eat?		
).	How often do you drink soda or juice? (check one)		
	□ None □ Once a month or less □ Once a week		
	\square 2 to 3 times a week \square 4 to 6 times a week		
L.	How many nights a week does your family eat fast food or eat away from home?(check one)		
	\square Once a week \square 2 to 3 times a week \square Every day		
2.	How often does your family eat dinner together? (check one)		
	☐ Once a month or less ☐ Once a week		
	□ 2 - 3 times a week □ 4 - 6 times a week		
3.	Do you eat in front of the TV? □ Yes □ No		
	Do you eat when you are upset? □ Yes □ No		
	Are you willing to eat more fruits and vegetables? ☐ Yes ☐ No		
•	Are you willing to change some things that you eat and drink to be healthier? ☐ Yes ☐ No		
7.	What worries do you have about changing what you eat or getting more exercise?		

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Physical activity

18.	How often do you exercise or move your body? (check one)		
	□ None □ Once a month or less □ Once a week		
	☐ 2 to 3 times a week ☐ 4 to 6 times a week		
19.	When you exercise or move your body, how much time do you spend? (check one)		
	☐ Less than 30 minutes ☐ 30 to 60 minutes ☐ 1 to 2 hours		
20.	Do you take gym class, or play sports or dance in or outside of school?		
	□ Yes □ No		
21.	Is it safe to walk or bike where you live? ☐ Yes ☐ No		
22.	Do you have exercise equipment at home? □ Yes □ No		
23.	If yes, what kind of equipment?		
24.	Does your family belong to a gym or recreation center? \square Yes \square No		
25.	How many total hours a day do you watch TV, use the computer and play video games? (check one)		
	$\ \square$ I do not watch TV, use the computer or play video games		
	☐ 4 or more hours a day		
26.	Do you have any of these in your bedroom? (check all that apply)		
	\square Television \square Computer \square Video or computer games		

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27.	Do you have a favorite sport or physical activity you love to do?				
	□ Yes	□ No			
28.	If yes, wh	at sport or activity?			
29.	How many d	ays a week are you	willing to exer	cise or move your body	/? (check one
	□ None	☐ Once a mo	onth or less	☐ Once a week	
	□ 2 to	o 3 times a week	□ 4 to 6	s times a week	

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Eating and Physical Activity Daily Log

Day _____ Date ____

Food and drinks				
Goal for the day:		Mood for the day	/: ² 1-2-3	-4-5-6-7-8-9-10 Circle one)
Meal	What I ate an	d drank		ate and drank
Breakfast				
Morning snack				
Lunch				
Afternoon snack				
Dinner				
Bedtime snack				

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Daily Food Servings		
Fruits 🗆 🗆 🗆	Proteins	
Vegetables \square \square \square	Grains	
Dairy 🗆 🗆 🗆		
Water! Drink 8 glasses every day! \Box		
Physical activity		
Goal for the day:	_	
What I did	For how long	It was: easy, medium, hard (choose one)

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Dietary Prescription for Preschoolers

(Ages 2-5 years)

Use this guide to keep track of the amount of food your child needs a day for each food group. To learn about serving sizes, use measuring cups for a few weeks.

Food group	Number of servings needed a day	Examples of serving sizes	
Fruits	2 to 3 servings (include	 1 small fruit or ½ to 1 cup fresh fruit 	
	source of vitamin C)	• ¼ to ½ cup unsweetened canned	
		fruit	
		2 tablespoons dried fruit	
		Small box of raisins	
Vegetables	2 to 3 servings	• ¼ to ½ cup cooked vegetables	
		• ½ cup salad or raw vegetables	
Dairy	2 to 3 servings	• ½ cup skim or 1% milk	
		1 ounce string cheese	
		• ¼ cup shredded cheese	
		4 to 6 ounces yogurt	
		• ½ cup pudding	
Proteins	Varies depending on serving size: 2 to 4 ounces total	 3-ounce portion of lean beef, pork, chicken, turkey or fish is about the size of a deck of cards 1 ounce of protein equals: * 1/4 cup cooked dried beans, ground meat, tuna, egg substitute or egg whites * 1 egg * 1 to 2 tablespoons peanut butter 	
Grains	4 servings	 ¼ to ½ cup rice or pasta 1 slice bread ½ hamburger or hot dog bun ¼ to ½ cup oatmeal or other cooked cereal ¾ cup unsweetened cold cereal (less than 10 grams of sugar per serving) 1 pancake or waffle Make half the servings whole grains.	

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Education Information for Patients and Families

Physical Activity Prescription for Preschoolers

(Ages 2 to 5 years)

Your child needs exercise to grow up healthy. Active play will help him keep his heart, lungs and immune system healthy to fight off illness. Exercise also builds strong bones and muscles, and helps him develop balance and coordination. Exercise helps relieve stress and can be fun.

If kids are not active when they are young, they may have physical problems when they grow up. These problems can increase the risk of serious problems and low self-esteem.

Types of activities

These types of activity provide different benefits, but it is important to do all three types. Not doing all three types is like trying to run a car without an engine.

Aerobic

(when your child has to breathe heavier)

- Promotes endurance and heart health
- Helps control weight
- Improves cardiovascular fitness
 Reduces risk of injury
- Lowers blood pressure and cholesterol

<u>Strengthening</u>

- Strengthens bones and muscles
- Promotes stability for movement

Balance and coordination

- Helps to move around more efficiently
- Improves awareness of body
- · Promotes self-confidence

Just by keeping active, kids also will improve their flexibility. For examples of activities within each type, see the other side of this sheet.

Amount of physical activity

Target goal: 1.5 - 2 hours of active play every day.

- Do not let your child sit for more than one hour without getting up and moving around (except when he is sleeping).
- Begin with easy goals to boost his confidence. For example, if your child is active for 30 minutes a day now, each week increase activity by 10 minutes.

Tips for making physical activity fun

To help young children enjoy being physically active and make it a lifetime habit, let them choose the activity. It may take them time to find out what they like best. There are many choices to try and your child will find activities that are fun for them. Follow these tips to help keep your child motivated to move:

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- Make sure the activity is age-appropriate.
- · Involve the whole family.
- Take a class or join a team.

- Encourage free play with an activity to do alone or with a friend anytime.
- · Use music during play.

Examples of physical activities for preschoolers

(Ages 2 to 5 years)

Aerobic

At home

- Dancing
- Jumping jacks
- Playing red light, green light
- Galloping or skipping

Strengthening

At home

- Pushing, pulling and carrying things like a laundry basket
- Jumping games such as leapfrog, or jumping over objects or tape on the floor
- Using small climbing and slide structures such as those by Little Tykes™ or Step2®
- Playing tug of war

Outside of home

- · Playing tag games
- Indoor play park centers
- Relay races
- Jumping and bouncing on large inflatable structures at play centers

Outside of home

- · Climbing equipment at the playground
- Pedaling a tricycle or bicycle
- Swimming
- Karate

Balance and coordination

At home

- Crawling over and under objects such as pillows, tables and chairs in an obstacle course
- Doing the crab walk
- Imitation games such as standing on one leg, touching toes or raising arms in the air
- Walking up and down stairs instead of being carried

Outside of home

- Walking at the mall instead of using a stroller
- Ice skating
- Playing hopscotch
- Gymnastics

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Education Information for Patients and Families

Dietary Prescription for Children

(Ages 6 to 11 years)

Use this guide to keep track of the amount of food your child needs a day for each food group. To learn about serving sizes, use measuring cups for a few weeks.

Food group	Number of servings needed a day	Examples of serving sizes
Fruits	3 to 4 servings (include source of vitamin C)	 1 small fruit or 1 cup fresh fruit ½ cup unsweetened canned fruit ¼ cup dried fruit
Vegetables	3 to 4 servings	 ½ cup cooked vegetables 1 cup salad or raw vegetables Limit vegetables higher in calories, such as corn, peas and potatoes, to 1 serving a day.
Dairy	3 servings	 1 cup skim or 1% milk 1 ounce cheese 1 string cheese stick ½ cup shredded cheese 6 to 8 ounces yogurt ½ cup pudding
Proteins	Varies depending on serving size: 5 to 6 ounces total	 3-ounce portion of lean beef, pork, chicken, turkey or fish is about the size of a deck of cards 1 ounce of protein equals: 1/4 cup cooked dried beans, ground meat, tuna, egg substitute or egg whites 1 egg 2 tablespoons peanut butter
Grains	6 servings	 ½ cup rice or pasta 1 slice bread ½ hamburger or hot dog bun ½ cup oatmeal or other cooked cereal 1 cup unsweetened cold cereal (less than 10 grams of sugar per serving) 1 pancake or waffle Make at least half of the servings
		from whole grains.

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Education Information for Patients and Families

Physical Activity Prescription for Children

(Ages 6 to 11 years)

Your child needs exercise to grow up healthy. Active play will help him keep his heart, lungs and immune system healthy to fight off illness. Exercise also builds strong bones and muscles, and helps him develop balance and coordination. Exercise helps relieve stress and can be fun.

If kids are not active when they are young, they may have physical problems when they grow up. These problems can increase the risk of serious problems and low self-esteem.

Types of activities

These types of activity provide different benefits, but it is important to do all three types. Not doing all three types is like trying to run a car without an engine.

Aerobic

(when your child has to breathe heavier)

- Promotes endurance and heart health
- Helps control weight
- Improves cardiovascular fitness Reduces risk of injury
- Lowers blood pressure and cholesterol

<u>Strengthening</u>

- Strengthens bones and muscles
- Promotes stability for movement

Balance and coordination

- Helps to move around more efficiently
- Improves awareness of body
- Promotes self-confidence

Just by keeping active, kids also will improve their flexibility. For examples of activities within each type, see the other side of this sheet.

Amount of physical activity

Target goal: One hour six to seven days a week.

- Avoid sitting for more than two hours without getting up and moving around.
- Begin with goals that are easy to achieve and boost confidence with the success. For example, if your child is active for 30 minutes a day now, each week increase activity by 10 minutes.

Tips for making physical activity fun

To help children enjoy being physically active and make it a lifetime habit, let them choose the activity. It may take them time to find what they like and will keep at. But there are many choices to try and they will discover activities that are fun for them. Follow these tips to help keep your child motivated to move:

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- Make sure the activity is age-appropriate.
- Involve the whole family.
- · Take a class or join a team
- Encourage free play with an activity to do alone or with a friend anytime.
- Keep a variety of equipment available, such as bikes and balls.
- Incorporate music into the activity

Examples of physical activities for children

(Ages 6 to 11 years)

Aerobic

At home

- Dancing
- Jumping jacks
- Walking up and down stairs
- Galloping or skipping
- Tennis, bowling and other sports video games such as Nintendo, Wii

Outside of home

- · Swimming, playing in the water
- Playing sand tag on park equipment
- Playing soccer
- Skiing
- Scooters
- Obstacle courses for bikes

Strengthening

At home

- Doing yoga
- Doing pull ups on a chin bar
- Carrying grocery bags in from the car
- Pulling the garbage cans out to the curb for pick up

Outside of home

- Biking
- Shooting baskets
- · Playing catch
- Trampoline

Balance and coordination

At home

- Doing the crab walk
- Standing on one leg
- Hula hoop
- Trampoline
- Hopscotch
- Pogo Stick
- Dance video games such as Dance Dance Revolution_®

Outside of home

- Playing hopscotch
- Jump rope games and tricks
- Skateboarding
- Inline skating
- Tennis
- Ice skating

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Education Information for Patients and Families

Dietary Prescription for Teens

(Ages 12 to 17 years)

Use this guide to keep track of the amount of food your teen needs a day for each food group. To learn about serving sizes, use measuring cups for a few weeks.

Food group	Number of servings needed a day	Examples of serving sizes	
Fruits	3 to 4 servings (include source of vitamin C)	 1 small fruit or 1 cup fresh fruit ½ cup unsweetened canned fruit ¼ cup dried fruit 	
Vegetables	3 to 4 servings	 ½ cup cooked vegetables 1 cup salad or raw vegetables Limit vegetables higher in calories, such as corn, peas and potatoes, to 1 serving a day. 	
Dairy	3 to 4 servings	 1 cup skim or 1% milk 1 ounce cheese 1 string cheese stick ¼ cup shredded cheese 6 to 8 ounces yogurt 	
Proteins	Varies depending on serving size: 5 to 6 ounces total	 3-ounce portion of lean beef, pork, chicken, turkey or fish is about the size of a deck of cards 1 ounce of protein equals: 1/4 cup cooked dried beans, ground meat, tuna, egg substitute or egg whites 1 egg 2 tablespoons peanut butter 	
Grains	6 servings	 ½ cup rice or pasta 1 slice bread ½ hamburger or hot dog bun ½ cup oatmeal or other cooked cereal 1 cup unsweetened cold cereal (less than 10 grams of sugar per serving) 1 pancake or waffle Make at least half of the servings from whole grains. 	

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Education Information for Patients and Families

Physical Activity Prescription for Teens

(Ages 12 to 17 years)

Your child needs exercise to grow up healthy. Active play will help him keep his heart, lungs and immune system healthy to fight off illness. Exercise also builds strong bones and muscles, and helps him develop balance and coordination. Exercise helps relieve stress and can be fun.

If kids are not active when they are young, they may have physical problems when they grow up. These problems can increase the risk of serious problems and low self-esteem.

Types of activities

These types of activity provide different benefits, but it is important to do all three types. Not doing all three types is like trying to run a car without an engine.

Aerobic

(when your child has to breathe heavier)

- Promotes endurance and heart health
- Helps control weight
- Improves cardiovascular fitness
- Lowers blood pressure and cholesterol

<u>Strengthening</u>

- muscles
- Promotes stability for movement
- Reduces risk of injury

Balance and coordination

- Strengthens bones and
 Helps to move around more efficiently
 - Improves awareness of
 - Promotes self-confidence

Just by keeping active, kids also will improve their flexibility. For examples of activities within each type, see the other side of this sheet.

Amount of physical activity

Target goal: One hour six to seven days a week. Raise heart rate for at least 20 consecutive minutes, four or more times a week.

- Avoid sitting for more than two hours without getting up and moving around.
- Begin with easy goals that boost confidence with the success. For example, if your child is active for 30 minutes a day now, each week increase activity by 10 minutes.

Tips for making physical activity fun

To help children enjoy being physically active and make it a lifetime habit, let them choose the activity. It may take them time to find what they like and will keep at. But there are many choices to try and they will discover activities that are fun for them. Follow these tips to help keep your child motivated to move:

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- Make sure the activity is age-appropriate.
- · Involve the whole family.
- Incorporate music into the activity
- Take a class or join a team
- Encourage free play with an activity to do alone or with a friend anytime.
- Keep a variety of equipment available, such as bikes and balls.

Examples of physical activities for teens

(Ages 12 to 17 years)

Aerobic

At home

- Jumprope
- Jumping jacks
- Walking up and down stairs
- Using a treadmill or elliptical exercise equipment
- Tennis, and other sports video games such as Nintendo, Wii

Outside of home

- Swimming
- Jogging
- Playing soccer
- Playing tennis
- Scooters

Strengthening

At home

- Doing yoga
- Doing pull ups on a chin bar
- Using rubber exercise bands
- Using an inflatable exercise stability ball

Outside of home

- Lifting weights at a gym
- Taking a Pilates or yoga class
- Hiking
- Kickboxing

Balance and coordination

At home

- Doing the crab walk
- Standing on one leg
- Trampoline
- Pogo stick
- Dance video games such as Dance Dance Revolution®

Outside of home

- Playing Ultimate Frisbee
- Skateboarding
- Inline skating
- Ice skating
- Jump rope games and tricks

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Education Information for Patients and Families

Stocking the Kitchen for Healthy Eating

Foods to remove, replace and add

Healthy eating begins in your food cupboards, the refrigerator and freezer. Start by removing foods high in fat, and replacing them with healthier choices. Adding healthy foods will help your family regularly eat a well-balanced, nutritious diet. Here are some suggestions to help you stock your kitchen with healthy foods for daily meals and snacks. Have fun – try lots of new healthy foods.

	Remove	Replace with	Add something new
Food cupboard	 High-fat crackers and chips Sweets and pastries Candy Soda pop Fruit drinks Sweetened cereal 	 Low-fat crackers (whole grain, graham, saltines) Low-fat pretzels Baked chips Nuts Dried fruit Canned fruit (in own juice) Crystal Light® Oatmeal Whole grain cereal Low sugar cereal 	Whole grain pastaBrown riceDried beans, peasFlavored vinegarsHerbs, spices
Refrigerator	 Whole and chocolate milk Regular mayonnaise Regular salad dressings (Ranch) Regular cream cheese High-fat cheese Bologna Salami 	 Skim or 1% milk Light Mayonnaise Light salad dressings Light cream cheese Reduced fat cheese (less than 3 grams of fat per ounce) String cheese Fat-free pudding Low-fat delimeats 	
Freezer	 Regular ice cream Deep dish pizza Fried chicken Less than 85% lean ground beef Frozen vegetables in Cheese, butter or cream sauce 	 Chicken breasts and cutlets 85% or more lean ground beef Thin crust cheese or vegetable pizza Light ice cream Frozen or steam-in-thebag vegetables 	 Frozen fruit Unbreaded fish fillets Frozen fruit bars

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