

## Considerations for Classroom Placement of Children and Adolescents with Medical Complexity or Special Healthcare Needs

The following chart can be used to help determine classroom setting based upon a student's cognitive level, ability to comply with precautions, risk of severe disease and the ability to minimize risk of exposure for teachers and staff. This is meant to serve as a decision-making tool to help guide school re-entry choices.

		RISK FOR SEVERE DISEASE FROM COVID-19		
		Low	Moderate	High
<b>MASKING BY STUDENT</b>	Able to tolerate mask  Able to maintain physical distancing <i>at least</i> 6 feet apart	<ul style="list-style-type: none"> <li>Max allowable students based upon classroom size &amp; physical distancing</li> <li>Consider outside instruction, weather &amp; air quality permitting</li> </ul>	<ul style="list-style-type: none"> <li>Decreased number of students</li> <li>Consider outside instruction, weather &amp; air quality permitting</li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Minimized number of students per classroom</li> <li>Consider outside instruction, weather &amp; air quality permitting</li> <li>Strongly consider virtual instruction</li> </ul>
	Unable to tolerate mask  Unable to maintain physical distancing  e.g. severe behavioral	<ul style="list-style-type: none"> <li>Consider max allowable students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider one-on-one instruction</li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Consider decreased number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider one-on-one instruction</li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Consider minimized number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Strongly consider one-on-one instruction</li> <li>Strongly consider virtual instruction</li> </ul>
	Exempted from wearing a mask  Able to maintain physical distancing <i>at least</i> 6 feet apart  e.g. quadriplegic cerebral palsy	<ul style="list-style-type: none"> <li>Consider max allowable students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider one-on-one</li> </ul>	<ul style="list-style-type: none"> <li>Consider decreased number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Consider minimized number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Strongly consider one-on-one instruction</li> <li>Strongly consider virtual instruction</li> </ul>
	Exempted from wearing a mask  Unable to maintain physical distancing <i>at least</i> 6 feet apart  e.g. ambulatory child with a trach	<ul style="list-style-type: none"> <li>Consider max allowable students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider one-on-one instruction</li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Consider decreased number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Consider one-on-one instruction</li> <li>Consider virtual instruction</li> </ul>	<ul style="list-style-type: none"> <li>Consider minimized number of students based upon classroom size &amp; physical distancing<sup>†</sup></li> <li>Consider outside instruction, weather &amp; air quality permitting<sup>†</sup></li> <li>Strongly consider one-on-one instruction</li> <li>Strongly consider virtual instruction</li> </ul>

<sup>†</sup> If use of additional barriers can be implemented, e.g. face shield or plexiglass dividers and physical distancing otherwise maintained. Of note, there is no formal evidence regarding the safety or efficacy of face shields or plexiglass alone or in combination without a mask. <sup>\*\*</sup>There is no formal evidence or recommendation regarding the minimum physical distance for individuals who are excluded from wearing a face covering.

- Consider other social-emotional factors, any household members at risk, parental concerns, and HHI if medically applicable.
- PPE recommendations for teachers/staff as per NASN Guidance, CDC, or other locally determined source.